

**Faculty of Health  
Department of Psychology  
PSYC 3520 3.0 Section M – Infancy  
Friday/8:30 a.m. - 11:30 a.m./ Online  
Winter 2021**

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**This course will be delivered online. There are no on-campus activities associated with this course. The course will be delivered in an asynchronous format.**

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**CONTACT INFORMATION**

Course Instructor: Dr. Jean Varghese

Office Hour: By appointment

Email: [jeanmv@yorku.ca](mailto:jeanmv@yorku.ca)

<b>T.A.</b>	<b>Email</b>	<b>Office Hour (via Zoom)</b>
Katherine Newman	<a href="mailto:kmnewman@yuoffice.onmicrosoft.com">kmnewman@yuoffice.onmicrosoft.com</a>	Friday 10:30-11:30 a.m.

**Psychology Undergraduate Office**

Phone: 416-736-5117

Psychology Website: [www.psych.yorku.ca](http://www.psych.yorku.ca)

**COURSE PREREQUISITE (S)**

**Course prerequisites are strictly enforced.**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- HH/PSYC 2110 3.00 (Developmental Psychology)
- Completed at least 54 earned credit

**COURSE CREDIT EXCLUSIONS**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**TECHNICAL REQUIREMENTS FOR TAKING THE COURSE**

You will need a high-speed, stable internet connection for the course. To attend an office hour via Zoom, you will also need a computer with webcam and microphone and/or a smart device with these features. Instructions on how to register to borrow a laptop can be found here:

<https://uit.yorku.ca/offcampus/> under the heading “If you don’t have a computer at home.”

A way to determine Internet connection and speed: there are online tests, such as [Speedtest](#), that can be run.

**Useful links describing computing information, resources and help for students:**

[Student Guide to Moodle](#)

[Zoom@YorkU Best Practices](#)

[Zoom@YorkU User Reference Guide](#)

Please be advised that there are no accommodations for technical issues during the test/final exam.

### **COURSE WEBSITE**

All course information will be posted on eClass, unless otherwise indicated by the course instructor. The site will be your central access point for course materials.

#### **Course Materials Copyright Information:**

These course materials are designed for use as part of the HH/PSYC 3520 3.0M course at York University and are the property of the course instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Please note that 1) the recordings should be used for educational purposes of PSYC 3520.03 M only and as a means for enhancing accessibility; 2) students do not have permission to duplicate, copy and/or distribute the recordings outside of the class (these acts can violate not only copyright laws but also [FIPPA](#) and intellectual property rights).

### **COURSE DESCRIPTION**

This course explores physical, cognitive and socioemotional development in infancy and childhood. Major topics include age changes in physical development, cognition, personality and social relations; influence of families, peers, schools, community and media; pathologies of infancy and childhood as well as methods of intervention. Major theoretical frameworks, research methods, findings, issues and applications in the field will be discussed.

#### **Program Learning Outcomes:**

Upon completion of this course, students should be able to

- Demonstrate in-depth knowledge in the psychology of infancy
- Articulate trends in infant psychology.
- Express knowledge of infant psychology in written form
- Describe and explain limits to generalizability of research findings on infant development
- Demonstrate ability to relate information the psychology of infancy to own and others' life experiences

#### **Specific Learning Objectives:**

##### **1: Depth and Breadth of Knowledge**

Students will acquire in-depth knowledge about the cultural, biological, cognitive, emotional and social aspects of infant development. Students will learn how these multiple facets interact to influence our functioning and well-being.

##### **2: Knowledge of Theories and Methodologies**

Students will gain an understanding of the theoretical and empirical frameworks used in the study of infancy.

### 3: Application of Knowledge

Students will apply their knowledge of infancy by demonstrating the ability to apply concepts from the course material to examples of real-life situations.

### 4: Awareness of Limits of Knowledge

Students will recognize the limits of what is known about infancy and have opportunities to suggest directions for future research and interventions.

## REQUIRED TEXTBOOK

Slater, A., Lewis, M., Anzures, G., & Lee, K. (2011). *Introduction to Infant Development (Canadian Edition)*. Toronto: Oxford University Press.

## COURSE FORMAT

All lectures will be pre-recorded and posted on eClass. The lecture slides will also be posted on eClass. The lecture slides and lecture recordings will be posted by 8:30 a.m. on lecture dates. The eClass page for the course is arranged by date and the materials for each lecture will be posted under the lecture date.

Students must be available to complete the midterm test and final exam as scheduled. Instructions on how to access the test/exam will be posted on eClass one week before the test and the final exam.

## COURSE REQUIREMENTS AND ASSESSMENTS

<u>Assessment</u>	<u>Date of Evaluation</u>	<u>Weighting</u>
Annotated bibliography	February 12	5%
Midterm Test	March 5	30%
Term Paper	April 9	30%
Final Exam	Exam Period (April 14-28 )	35%
Total		100%

## ADD/DROP DEADLINES

For a list of all important dates please refer to: [Fall/Winter 2020-21 Important Dates](#)

	<b>Fall (F)</b>	<b>Year (Y)</b>	<b>Winter (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept 22.	Sept 22.	Jan. 25
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 6	Oct. 27	Feb. 8
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 6	Feb. 5	<b>March 12</b>
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 7-Dec. 8	Feb. 6 – April 12	March 13-April 12

### **Add and Drop Deadline Information**

There are deadlines for adding and dropping courses, both academic and financial. Since, for the most part, the dates are **different**, be sure to read the information carefully so that you understand the differences between the sessional dates below and the [Refund Tables](#).

You are strongly advised to pay close attention to the "Last date to enrol without permission of course instructor" deadlines. These deadlines represent the last date students have unrestricted access to the registration and enrolment system. After that date, you must contact the professor/department offering the course to arrange permission.

You can drop courses using the registration and enrolment system up until the last date to drop a course without receiving a grade (drop deadline).

You may [withdraw from a course](#) using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as 'W'. The withdrawal will not affect your grade point average or count towards the credits required for your degree.

### **TESTS AND FINAL EXAM**

The midterm test will consist of 60 multiple choice questions. The final exam is noncumulative and will consist of 60 multiple choice questions and 2 essay questions.

Note: Students must be available during the official exam period of **April 14-28** to write the final exam.

### **DESCRIPTION OF TERM PAPER ASSIGNMENT**

All students are required to complete a term paper. The purpose of this paper is to give you an opportunity to explore and learn more about a particular aspect of infant development. Further instructions will be posted on eClass.

Students are required to hand in an annotated bibliography by February 12<sup>th</sup>. Further instructions will be posted on eClass. No late submissions are allowed for the annotated bibliography.

### **MISSED TESTS/MISSED EXAMS/LATE ASSIGNMENTS**

For any missed test/exam or late assignment, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician's Statement (APS) is not required. However, a reason for missing an evaluated component in the course must be provided.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed test/exam or late assignment. Students must notify the course instructor and T.A. of the missed test/exam before submitting the above form. There will be one opportunity provided to write the make-up test/exam. **There are no late submissions allowed for the annotated bibliography due on February 12<sup>th</sup>.**

### **GRADING AS PER SENATE POLICY**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2020-21](#)

### **ELECTRONIC DEVICE POLICY**

This course will be delivered in an online format. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination.

### **ATTENDANCE POLICY**

Pre-recorded lectures will be posted by 8:30 a.m. on Fridays. Students may attend to these recordings at their convenience (no synchronous sessions). **Attendance at the regular class time is required for the midterm test on March 5<sup>th</sup>.** Attendance is also required for the final exam as scheduled by the Registrar's Office. The T.A.s will hold their office hour during the last hour of the lecture slot. The course instructor and T.A.s will be available during the lecture slot to answer any questions.

### **EMAIL COMMUNICATION**

Please use your York email address when communicating with the course instructor and T.A. as messages from other addresses may not always be received and it is **your** responsibility to ensure that we receive your messages. **You should also save a copy of any message sent to the course instructor and/or T.A.** Please follow appropriate email etiquette (indicate the course number and section in the subject field, include a formal greeting and sign with your full name and student number). You should receive a response within 48 hours. If you do not receive a response within 48 hours, please check your junk mail folder and follow up with us.

### **ACADEMIC INTEGRITY FOR STUDENTS**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#)

### **ACADEMIC ACCOMMODATION FOR STUDENTS WITH DISABILITIES**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with **Student Accessibility Services (SAS)** to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. **Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.**

<https://accessibility.students.yorku.ca/>

**Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:**

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).